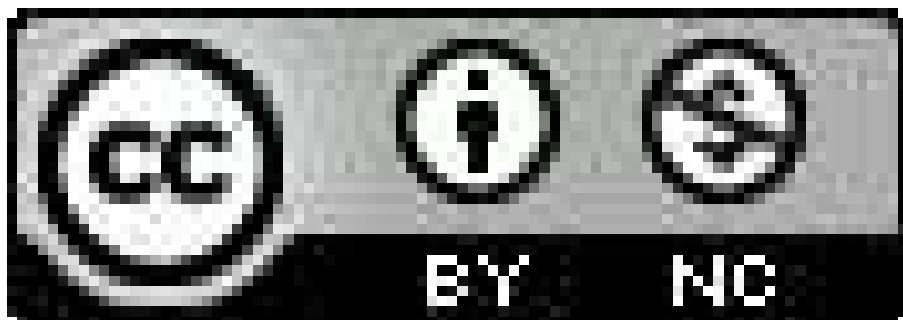


# *The BIG red balloon!*



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To my family



Over a lagoon there is a balloon







It is a big balloon!


It is a big **red** balloon

It is a beautiful big **red** balloon

It is MY beautiful big **red** balloon








Oh NO!  
Now what?

Where is my beautiful big red  
balloon?







Where ?

Over there! I swear!





I can see your balloon

your big balloon

your big red balloon

your beautiful big red balloon



It flies like this, it flies like that

It swirls in the sky with...






**... a dancing bee fly!**








Oh NO!  
Now what?

Where is my beautiful big red  
balloon?







Where ?


Over there! I swear!

I can see your balloon

your big balloon

your big red balloon

your beautiful big red balloon



It jumps like this, it jumps like that

It hops on the grass and over the road  
with...










... a grumpy toad!








Oh NO!  
Now what?

Where is my beautiful big red  
balloon?







Where?


Over there! I swear!

I can see your balloon

your big balloon

your big red balloon

your beautiful big red balloon



It spins like this, it spins like that

It swims across the river with...








... an eager beaver!










Oh NO!  
Now what?

Where is my beautiful big  
red balloon?







Where




Over there! I swear!

I can see your balloon

your big balloon

your big red balloon

your beautiful big red balloon



It waves like this, it waves like that

It moves over the hills and plays with...








... two yellow daffodils!








Oh NO!  
Now what?

Where is my beautiful big  
red balloon?









Where ?

Over there! I swear!



Look at the square





and then....

I saw my balloon

my big balloon

my big red balloon

my beautiful big red balloon

having a chat with...





...a persian cat!

# Lesson Plan

1. Read the story once.
2. Read the story a second time and encourage students to mime the actions of the balloon.
3. Put students in pairs or in groups and draw a balloon on board.
4. Ask students to brainstorm as many words as possible to describe the balloon and create a word cloud.
5. Students put these words into categories that represent opinion, size, age, shape, colour, origin, material. If there are no words for all these categories ask students to brainstorm relevant vocabulary.
6. Draw students' attention to the fact that there is a specific word order of adjectives in English.
7. Put students in pairs or in small groups. Ask them to draw three balloons and to write short sentences using adjectives from the word cloud.
8. Students choose one balloon and they present it to the class.
9. They could also mention the places they would like to go with this balloon or whether their balloon has got any magic powers, for example it can make people laugh, swim, fly, speak with animals.
10. Display the balloons and let students decide on the most original one.

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